

From: [Vankeerbergen, Bernadette](#)
To: [Liu, Morgan](#); [Smith, Jeremie S.](#)
Cc: [Steinmetz, Brad](#); [Haddad, Deborah](#); [Oldroyd, Shelby O.](#)
Subject: Arabic 1113 and 2001
Date: Monday, September 21, 2020 1:40:00 PM
Attachments: [image001.png](#)

Dear Morgan and Jeremie,

On Wednesday, September 9, the Arts and Humanities Panel 1 of the ASC Curriculum Committee reviewed new courses Arabic 1113 (with GE Foreign Language) and 2001.

The panel unanimously approved both requests with some recommendations/questions that I here report:

Arabic 1113

- The Panel notices that on the form in curriculum.osu.edu all the lengths are checked off for the course. Could this course realistically be taught in 4 weeks?
- P. 1 of syllabus: “Successful completion of this course will earn you 4 credits towards the GEC Foreign Language Requirements as described in the ASC MANUAL (2014-15)” Request to correct the following:
 - The “GEC” has not been used since before semester conversion in 2012.
 - The GE Foreign Language requirement is competency-based, not based on the number of credits. For example, taking Arabic 1113 going forward will take care of the whole GE FL requirement, which for some other students may be fulfilled by taking 12 credit hrs. Remove reference to “4 credits toward...”
 - Do not refer to an older version of the ASC Curriculum and Assessment Operations Manual. The manual has been updated every year since the 2014-15 version. Simply leave out the following “as described in the ASC MANUAL (2014-15) GE Goals & Expected Learning Outcomes as follows.”
- GE assessment plan: Doing indirect assessment is excellent, but the indirect assessment plan included in the proposal is a simple cut/paste of a form used for GE Cultures and Ideas for another course. Adjust questions for GE Foreign Language.

Arabic 2001

- The Panel notices that on the form in curriculum.osu.edu all the lengths are checked off for the course. Could this course realistically be taught in 4 weeks?

For both courses, I will wait to hear back from you about the lengths of the courses before I advance the course requests. For the two other comments, please make sure that they are addressed before the 1113 is taught.

I am including the usual reminder that the GE assessment plan for Arabic 1113 will need to be implemented from the very first offering of the course and GE data will need to be gathered. As is the case for all new GE

courses, after the second offering of the course, the Assessment Panel will ask the department to submit an initial report summarizing GE assessment results of those first two offerings (following the format in Appendix 11 of the ASC Curriculum and Assessment Operations Manual [p. 127] https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf). The Assessment Panel and/or our office can help the department with any aspect of the GE assessment requirement. Our program assistant, Shelby Oldroyd, will also make sure to contact the department before the course is offered and provide any assistance that may be needed with assessment.

Should you have any questions about the feedback of the panel, please do not hesitate to contact Brad Steinmetz (faculty chair of the A&H1 Panel; cc'd here), or me.

Best,
Bernadette



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